

## Creating Essential Questions

**Purpose:** Essential questions guide and frame the note-taking and summarization.

**Directions:** Read the examples of standards/ objectives and essential questions.

<b>Language Arts</b>	<b>Standard/objective:</b>	<b>3.6-</b> Identify significant literary devices (e.g., metaphor, symbolism, dialect, irony) that define a writer’s style.
	<b>Essential Question:</b>	How do literary devices such as metaphor, symbolism, dialect, and irony define the writer’s style?
<b>Mathematics</b>	<b>Standard/objective:</b>	<b>Alg. 9.0-</b> Students use substitution to solve a system of two linear equations in two variables algebraically.
	<b>Essential Question:</b>	How is a system of two linear equations solved by substitution?
<b>Social Studies</b>	<b>Standard/objective:</b>	<b>10.5.2-</b> Understand the role of Appeasement, nonintervention (isolationism), and the domestic distractions in Europe and the United States prior to the outbreak of World War II.
	<b>Essential Question:</b>	Why is Appeasement a contributing factor to the start of World War II?
<b>Science</b>	<b>Topic:</b>	Diffusion and Osmosis
	<b>Essential Questions:</b>	<ul style="list-style-type: none"> <li>• What is the process of diffusion and osmosis in a membrane system?</li> <li>• What is the effect of solute concentration on water potential as it relates to living plant tissues?</li> </ul>

### Practice Writing Essential Questions for Your Classes

**Directions:** Create your own Essential Question based on a standard/objective/topic.

<b>1.</b>	<b>Standard/objective:</b>	.
<b>Subject</b>	<b>Essential Questions:</b>	
<b>2.</b>	<b>Standard/objective:</b>	
<b>Subject</b>	<b>Essential Question:</b>	
<b>3.</b>	<b>Standard/objective:</b>	
<b>Subject</b>	<b>Essential Question:</b>	