| Name:   | Topic/Objective: |   |                           |
|---|------------------|---|---------------------------|
| Class/Period:   |                  |   | Contraction of the second |
| Date:   | Ch 2 Di          | splaying Categorical Data                             |                           |
| Essential Question(s): What ways can you display and describe categorical data? |                  |   |                           |
|   |                  |   |                           |
| Questions:  | Directions for   | your Cornell Notes:                                   |                           |
| Write 3-5 study questions in  | 1) Rea           | d pages 14-27 (plain white indented text, skip colore | d boxes)                  |
| this left column based on the   | 2) Defi          | ne the following (either from text or page 31-3       | 2)                        |
| notes and what you've read.   | a) Area          | principle   |                           |
|   | b) Distri        | ibution   |                           |
|   | c) Marg          | inal distribution                                     |                           |
|   | d) Conc          | litional distribution                                 |                           |
|   | e) Inder         | pendence  |                           |
|   | 3) Drav          | w an example of the following with labels             |                           |
|   | a) Freq          | uency table   |                           |
|   | b) Bar (         | Chart   |                           |
|   | c) Pie c         | hart  |                           |
|   | d) Cont          | ingency table   |                           |
|   | e) Segr          | nented bar chart                                      |                           |
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| Summary:  |                  |   |                           |
| Write 3-5 quality sentences to answer the essential question.                   |                  |   |                           |
| Use proper writing techniques.  |                  |   |                           |
|   |                  |   |                           |