



# SYLLABUS FORM

2017-2018

Please complete this form with one or both of your parents/guardians.

## PART 1

**STUDENT:** *I have read the course syllabus and will do my best to be successful. I understand there are consequences (both positive & negative) for my choices/actions, and will work hard to earn grades no lower than a "C".*

- *Print Name:* \_\_\_\_\_
- *Signature:* \_\_\_\_\_
- *Course:* \_\_\_\_\_
- *Period:* \_\_\_\_\_

**PARENT/GUARDIAN:** *I have read the course syllabus and will do my best to support my child to be successful. I understand there are consequences (both positive & negative) for my child's choices/actions and will do my best to help them understand that. Please contact me via my website for questions (bottom of the back page).*

- *Print Name:* \_\_\_\_\_
- *Signature:* \_\_\_\_\_
- *Relationship to student:* \_\_\_\_\_

## PART 2

- Please list the extracurricular activities you are planning on being involved in this year:  
(athletics, clubs, performing arts, programs, etc.)

FALL	WINTER	SPRING

- Are you working while attending school this year? **YES or NO**
  - If "yes", how many hours a week will you work on average? \_\_\_\_\_
- What are some interests/hobbies you enjoy? What careers are you interested in?

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## As an adult-in-training, create a plan to manage your time.

*Discuss with your parents, counselor, or teachers for assistance.*

### Student's Goals for this class: check/highlight the top three

<input type="checkbox"/> Passing grade of C or higher	<input type="checkbox"/> Make good choices (no detentions/referrals)
<input type="checkbox"/> Excellent attendance	<input type="checkbox"/> Stay organized & come prepared with supplies
<input type="checkbox"/> No missing assignments and/or late assignments	<input type="checkbox"/> Prepare for college and/or career
<input type="checkbox"/> Ask questions & collaborate with others	<input type="checkbox"/> Good assessment scores with deep understanding
<input type="checkbox"/> Understanding of this course's content & articulate mathematics through speaking & writing	<input type="checkbox"/> Use class time appropriately & be a non-disruptive, productive member of the class
<input type="checkbox"/> Other :	

### Parent's Goals for Child for this class: check/highlight the top three

<input type="checkbox"/> Passing grade of C or higher	<input type="checkbox"/> Make good choices (no detentions/referrals)
<input type="checkbox"/> Excellent attendance	<input type="checkbox"/> Stay organized & come prepared with supplies
<input type="checkbox"/> No missing assignments and/or late assignments	<input type="checkbox"/> Prepare for college and/or career
<input type="checkbox"/> Ask questions & collaborate with others	<input type="checkbox"/> Good assessment scores with deep understanding
<input type="checkbox"/> Understanding of this course's content & articulate mathematics through speaking & writing	<input type="checkbox"/> Use class time appropriately & be a non-disruptive, productive member of the class
<input type="checkbox"/> Other :	

**STUDENTS/PARENTS:** Please use my website for resources and class information. Including:

- Class calendar
- Links to support learning (tutorial videos and resources from quality online resources)
- Documents and notes
- And more!

**[www.kballardmath.weebly.com](http://www.kballardmath.weebly.com)**

*STUDENTS: You must sign up for my REMIND via my website.*