



3.5: Determining Area(s) of Greatest Need

Tutorial Analysis Grade Reflection (Part A)

Student's Name: _____ Tutor's Name: _____

Record your current academic grades below. Be sure to indicate the date.

Date	Math	English	Science	Social Studies	Foreign Language	AVID	Other

Based on your current grades, which subject should be your priority for tutorial questions?

Subject priority:

- _____
- _____
- _____

Specific focus within subject:

- _____
- _____
- _____

How can the AVID teacher/tutor/class and content teacher support you in improving your academic grades?

AVID Teacher:

- _____
- _____

Tutor:

- _____
- _____

Class:

- _____
- _____

Content Teacher:

- _____
- _____

3.5: Determining Area(s) of Greatest Need Student Sample



3.5: Determining Area(s) of Greatest Need

Tutorial Analysis Grade Reflection (Part A)

Student's Name: Eddie Lopez Tutor's Name: Michael Martin

Record your current academic grades below. Be sure to indicate the date.

Date	Math	English	Science	Social Studies	Foreign Language	AVID	Other
11-18-11	70% C-	83% B	80% B-	80% B-	NA	91% A-	NA

Based on your current grades, which subject should be your priority for tutorial questions?

Subject priority:

- Algebra
- _____
- _____

Specific focus within subject:

- Word problems - changing verbal phrases to variable expressions
- Test preparation - using Cornell notes/homework to study
- Asking questions in class when confused

How can the AVID teacher/tutor/class and content teacher support you in improving your academic grades?

AVID Teacher:

- Arrange meeting with Algebra teacher and me to create plan to improve grade
- Check my grades weekly - review with me

Tutor:

- Hold me accountable for explaining each of my steps during tutorials
- Check my test corrections during contract time - circle errors for me to fix

Class:

- Algebra class > sit next to AVID classmate Cindy for support
- Study group with AVID classmates and teacher, Wed. 3-4

Content Teacher:

- Provide review sheet of test prep. problems to complete prior to test
- Continue lunch time support for AVID students



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Tutorial Analysis Grade Reflection (Part A)

Student's Name: Rocio Tutor's Name: Camille

Record your current academic grades below. Be sure to indicate the date.

Date	Math	English	EARTH Science	Social Studies	Foreign Language ^{Health Edu.}	AVID	Other <u>Engineering Tech.</u>
10/07	C	B	A	A	B	A	A

Based on your current grades, which subject should be your priority for tutorial questions?

Subject priority:

- English - 1st
- Math - 2nd
- Health Education - 3rd

Specific focus within subject:

- In English we are given many assignments.
- Essays - more information on the subject.
- I need to work on my understanding of the essay.

How can the AVID teacher/tutor/class and content teacher support you in improving your academic grades?

AVID Teacher:

- I think our teacher could just give us more time to
- understand the things he and other teachers have assigned us.

Tutor:

- I think that our tutor could ask more questions.
- I think our tutor could try and keep us focused the whole time.

Class:

- I think the class can be more cooperative when it
- comes to learning.

Content Teacher:

- I think my English teacher could explain the subject that
- we are working on a bit more and make sure we
understand the meaning of the essays.

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Tutorial Analysis Grade Reflection (Part B)

Student's Name: _____ Tutor's Name: _____

Use the last four graded Tutorial Request Forms to fill in the chart.

KEY: Content Area: M = Math, E = English, SS = Social Studies, S = Science, O = Other

Where Did Question Come From: CN = Cornell Notes, CW = Class Work, H = Homework, T/Q = Test/Quiz

Grade: A = 100–90%; B = 89–80%; C = 79–70%; D/F = 69% and below

	Content Area for Questions					Where Did Question Come From				Grade on Tutorial			
	M	E	SS	S	O	CN	CW	H	T/Q	A	B	C	D/F
Tutorial #1													
Tutorial #2													
Tutorial #3													
Tutorial #4													
Overall:													

Based on the last four tutorials, determine the category that received the most check marks for each area on your Tutorial Request Form. Fill in the following table:

	Content Area for Questions	Where Did Question Come From?	Grade on Tutorial
Overall:			

In the past two weeks, did your tutorial questions reflect the subject that needs the most work based on your grades? Explain: _____

How will your questions need to change to improve your performance in your subject priority as stated on page 5 of this handout? _____

3.5: Determining Area(s) of Greatest Need

Student Sample



3.5: Determining Area(s) of Greatest Need

Tutorial Analysis Grade Reflection (Part B)

Student's Name: Eddie Lopez Tutor's Name: Michael Martin

Use the last four graded Tutorial Request Forms to fill in the chart.

KEY: Content Area: M = Math, E = English, SS = Social Studies, S = Science, O = Other
Where Did Question Come From: CN = Cornell Notes, CW = Class Work, H = Homework, T/Q = Test/Quiz
Grade: A = 100–90%; B = 89–80%; C = 79–70%; D/F = 69% and below

	Content Area for Questions					Where Did Question Come From				Grade on Tutorial			
	M	E	SS	S	O	CN	CW	H	T/Q	A	B	C	D/F
Tutorial #1	X					X				91%			
Tutorial #2		X						X			82%		
Tutorial #3				X				X			84%		
Tutorial #4				X				X				76%	
Overall:	1	1	0	2	0	1	0	3	0	1	2	1	0

Based on the last four tutorials, determine the category that received the most check marks for each area on your Tutorial Request Form. Fill in the following table:

	Content Area for Questions	Where Did Question Come From?	Grade on Tutorial
Overall:	Science	Homework	83% B

In the past two weeks, did your tutorial questions reflect the subject that needs the most work based on your grades? Explain: _____

No, most of my questions for tutorial came from Science and I have a B-. The area where I am struggling most is Algebra; I need to concentrate on improving this grade by asking Algebra question during tutorial.

How will your questions need to change to improve your performance in your subject priority as stated on page 5 of this handout? _____

I am going to change my subject area focus. Also, I am going to ask at least one question each week that I missed on test/quiz. I can use the work from tutorial to help with test/quiz corrections to earn points back on my test/quiz.

3.5: Determining Area(s) of Greatest Need

Tutorial Analysis Grade Reflection (Part B)

Student's Name: Rocio Tutor's Name: Camille

Use the last four graded Tutorial Request Forms to fill in the chart.

KEY: Content Area: M = Math, E = English, SS = Social Studies, S = Science, O = Other
Where Did Question Come From: CN = Cornell Notes, CW = Class Work, H = Homework, T/Q = Test/Quiz
Grade: A = 100–90%; B = 89–80%; C = 79–70%; D/F = 69% and below

	Content Area for Questions					Where Did Question Come From				Grade on Tutorial			
	M	E	SS	S	O	CN	CW	H	T/Q	A	B	C	D/F
Tutorial #1	✓					✓				✓			
Tutorial #2	✓					✓				✓			
Tutorial #3	✓					✓				✓			
Tutorial #4	✓					✓					✓		
Overall:	4	0	0	0	0	4	0	0	0	3	1	0	0

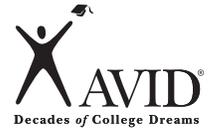
Based on the last four tutorials, determine the category that received the most check marks for each area on your Tutorial Request Form. Fill in the following table:

	Content Area for Questions	Where Did Question Come From?	Grade on Tutorial
Overall:	Math	Cornell notes	A

In the past two weeks, did your tutorial questions reflect the subject that needs the most work based on your grades? Explain: NO, most of my questions came from Math, which is actually my lowest grade but is not as tough as English.
English: the area where I am having a tough time had no questions. The reason there are less questions for English is because in Math we are learning a lot of new concepts.

How will your questions need to change to improve your performance in your subject priority as stated on page 5 of this handout? I need to start asking questions for my subject priority. Every time I do have a question for my subject priority I need to try and go up to solve my problem. I also need to use higher level questions.





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Tutorial Analysis Grade Reflection (Part C)

(6 Weeks Later or Next Grading Period)

Record your original grades from Part A (page 5) in row 1. Record your current grades in row 2.

	Date	Math	English	Science	Soc. Studies	Foreign Lang.	AVID	Other
#1								
#2								

1. Did you improve in your priority subject area? What specifically contributed to your improvement or lack of improvement? _____

2. Based on your current grades, how will you use the AVID tutorial to maintain your current performance or to set new focus goals? _____

3.5: Determining Area(s) of Greatest Need

Student Sample



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Tutorial Analysis Grade Reflection (Part C)

(6 Weeks Later or Next Grading Period)

Record your original grades from Part A (page 5) in row 1. Record your current grades in row 2.

	Date	Math	English	Science	Soc. Studies	Foreign Lang.	AVID	Other <i>Music - Adv. Orchestra</i>
#1	<i>11-18-11</i>	<i>70% C-</i>	<i>83% B</i>	<i>80% B-</i>	<i>80% B-</i>	<i>NA</i>	<i>91% A-</i>	<i>85% B</i>
#2	<i>1-20-12</i>	<i>73% C</i>	<i>82% B</i>	<i>81% B-</i>	<i>84% B</i>	<i>NA</i>	<i>90% A-</i>	<i>87% B+</i>

1. Did you improve in your priority subject area? What specifically contributed to your improvement or lack of improvement? _____

Yes, I improved my Algebra grade 3% from a C- to a C. Although my letter grade did not improve I made progress and I am getting closer to my goal of a B. Focusing tutorial questions in the area of math, using problems I answered incorrectly on the homework, tests, and quizzes, and asking questions during tutorial helped me understand my points of confusion/ mistakes. Also, collaborating with my math teacher, AVID tutor, and classmates gave me support and encouragement.

2. Based on your current grades, how will you use the AVID tutorial to maintain your current performance or to set new focus goals? _____

Based on my current grades, I will continue to focus on Algebra during tutorials so I can reach my academic goal. I am going to continue to ask questions from problems missed on homework/tests/quizzes. I will also go back to all my old tests and redo corrections that still have errors; I can use these questions in tutorials and resubmit corrections for extra points.



3.5: Determining Area(s) of Greatest Need

Tutorial Analysis Grade Reflection (Part C)

(6 Weeks Later or Next Grading Period)

Record your original grades from Part A (page 5) in row 1. Record your current grades in row 2.

	Date	Math	English	Science Earth	Soc. Studies	Foreign Lang. Health Edu	AVID	Other Engineer Tech
#1	10/07	C	B	A	A	B	A	A
#2	10/30	B	C	A	A	B	A	A

1. Did you improve in your priority subject area? What specifically contributed to your improvement or lack of improvement? I did not improve in my priority subject (English). I did not turn some assignments; which is why my grade has actually gone down. To raise my grade I will redo the assignments and turn them in. I hope to bring my grade up to an A. The lack of assignments turned in, has caused my grade from a C to a B. Although my English grade has gone down my math grade has gone up a letter (C to B). I tried really hard to raise my math grade and with a lot of studying I did raise it eventually.
2. Based on your current grades, how will you use the AVID tutorial to maintain your current performance or to set new focus goals? Based on my current grades, I could use AVID tutorials to help raise my English and my math grades up to an A. AVID tutorials will continue helping me through the rough patches in class. I think that I need to bring more English P.O.C's to my AVID tutorials to raise my grade and help me understand things in my English class. AVID tutorials are sometimes hard to do when it comes to English. I hope that the next time I check my grades, I could get higher than those.

