

# Writing

## Writing is:

- ★ A learning tool
- \* A personal and public communication tool
- ★ A record of thinking

## Students who write:

- ★ Consider audience and purpose
- ★ Engage in various writing processes to address specific situations
- ★ Support their thinking
- ★ Demonstrate understanding

## The AVID curriculum supports writing through the use of:

- ★ Cornell note-taking
- ★ Learning logs
- ★ Quickwrites and reflections
- Process writing
- ★ Peer evaluation
- ★ Authentic writing





# Inquiry

## Inquiry is:

- ★ Uncovering one's understanding
- \* Asking critical questions
- ★ Engaging in thinking, learning and discussion

## Students who inquire:

- \* Analyze and synthesize materials or ideas
- ★ Clarify their own thinking
- ★ Probe others' thinking
- ★ Work through ambiguity

## The AVID curriculum supports inquiry through the use of:

- ★ Skilled questioning techniques
- ★ Costa's Levels of Thinking
- ★ Socratic Seminars
- ★ Tutorials
- ★ Investigations
- ★ Questions that guide research





## Collaboration is:

- ★ Teamwork with shared responsibility
- \* Sharing of ideas, information and opinions
- \* Formal and informal discussion

### Students who collaborate:

- ★ Work together toward a common goal
- ★ Develop positive interdependence
- ★ Work in focused study groups
- \* Support the learning of others through inquiry

## The AVID curriculum supports collaboration through the use of:

- **★** Socratic Seminars
- ★ Tutorials
- ★ Philosophical Chairs
- ★ Group activities and projects
- ★ Peer editing groups
- ★ Service learning projects





## Organization is:

- \* Managing materials and practicing methodical study habits
- ★ Planning and prioritizing school, work and social tasks
- \* Engaging in mental preparation and goal-setting
- \* Strategically and intentionally taking responsibility for one's own learning

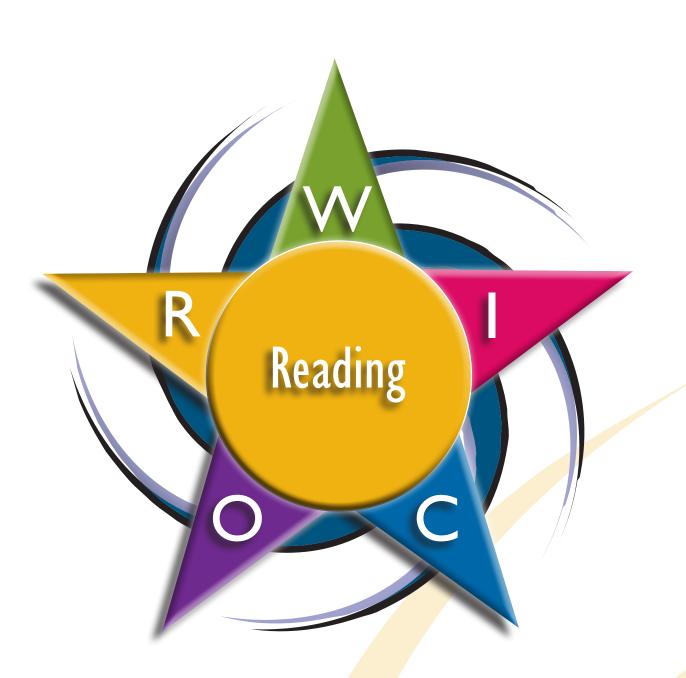
## Students who organize:

- ★ Develop and use processes, procedures and tools to study effectively
- \* Manage their time through prioritizing and goal-setting
- ★ Are prepared for courses, participate during instruction and interact with instructors
- ★ Self-direct, self-evaluate, self-monitor and self-advocate

## The AVID curriculum supports organization through the use of:

- \* Binders and organizational tools
- ★ Calendars, planners and agendas
- ★ Graphic organizers
- \* A focused note-taking system
- ★ Tutorials and study groups
- ★ Project planning and SMART goals





# Reading

## Reading is:

- ★ Strategically gaining meaning, understanding and knowledge from print and other media
- ★ Purpose-driven
- ★ Interactive

## Students who read:

- Understand text structures
- Apply prior knowledge and make connections to other text, self and world
- Make predictions and ask questions
- Create visual images as they read

## The AVID curriculum supports reading through the use of:

- Deep reading strategies
- ⋆ Note-taking
- Graphic organizers
- Vocabulary building
- ★ Summarizing
- \* Reciprocal teaching





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